

## Section 1. Location Data

### 1) Demographic Data

Enter the demographic information for your location below:

# of Permanent Classrooms	
# of Portable Classrooms	
# of Administrative Offices (non-instructional, planning rooms, etc.)	
# of Library Media Centers	
# of computer workstations without internet access	
# of computer workstations with internet access	
# of Computer Labs (not included in classroom/Library Media Center count above)	
# of Classrooms using wireless connectivity (not included in classroom/Library Media Center count above, classrooms only)	

## Section 2. Computer Count

*Please provide, verify and/or amend the following counts for all of the following equipment and computer types*

### 1) Non Instructional Computer Counts

Non-instructional Computer Count (desktop and laptop computers primarily for administrative or support use ONLY)

Operating System	Non-Networked	Networked
Windows PC		
Mac		
Other		

### 2) Instructional Computer Counts

Instructional Computer Count (desktop and laptop computers primarily used for instructional use by students and teachers/instructional support staff)

Operating System	Non-Networked	Networked
Windows PC		
Mac		
Other		

**3) Multipurpose Computer Counts**

Multi-purpose Computer Count (desktop and laptop computers used somewhat equally for both instructional and administrative purposes not counted in questions 1 or 2)

<b>Operating System</b>	<b>Non-Networked</b>	<b>Networked</b>
Windows PC		
Mac		
Other		

**4) Laptop Computer Capacity**

Number of laptop/netbook type computers (only) in use at your location? Note: These may have been also counted in the above computer counts

Total Laptops in use	
Number of Teacher use laptops	
Number of Student use laptops	
Number of general instructional use laptops (Teacher and Student use not counted in the above numbers)	
Number of Non-Instructional use laptops (dedicated to administrative or support use)	

**Section 3. Computer Capacity**

**1) Computer Capacity**

Complete the table below for the number of all computers in each location. Each category defines the relative age of computers, based on purchase date, at each location rather than type of processor.

<b>Location</b>	<b>Less than 18 months old</b>	<b>19 to 48 months old</b>	<b>Older than 48 months</b>
Offices			
Classrooms			
Computer Labs			
Library/Media Centers			

### Section 4. Policies

1) Does your district have written policies on acceptable student use for types of technology:

Cell phones	<input type="checkbox"/> Yes <input type="checkbox"/> No
MP3 players/iPods	<input type="checkbox"/> Yes <input type="checkbox"/> No
Wikis and/or blogs	<input type="checkbox"/> Yes <input type="checkbox"/> No
Social media	<input type="checkbox"/> Yes <input type="checkbox"/> No
E-mail	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other Internet Use	<input type="checkbox"/> Yes <input type="checkbox"/> No

### Section 5. Resources

1) Does your district offer these various technology resources to all or some elementary or secondary school students:

Online Curricula	<input type="checkbox"/> Yes <input type="checkbox"/> No
Opportunities for distance learning over the Internet or through videoconferencing	<input type="checkbox"/> Yes <input type="checkbox"/> No

2) Does your district offer these various technology resources to all or some elementary or secondary school teachers

Access to electronic administrative tools	<input type="checkbox"/> Yes <input type="checkbox"/> No
Online Curricula	<input type="checkbox"/> Yes <input type="checkbox"/> No
Opportunities for distance learning	<input type="checkbox"/> Yes <input type="checkbox"/> No
Online student assessment tools	<input type="checkbox"/> Yes <input type="checkbox"/> No

**3)** Does your district offer these various technology resources to all or some elementary or secondary school teachers:

Server space for posting their own Web pages or class materials	<input type="checkbox"/> Yes <input type="checkbox"/> No
Access to online district resources	<input type="checkbox"/> Yes <input type="checkbox"/> No
Remote access to school or district software	<input type="checkbox"/> Yes <input type="checkbox"/> No
Access to course-management and delivery software	<input type="checkbox"/> Yes <input type="checkbox"/> No

### Section 6. Library Media Center Resources

School library media centers with various technological services.

**1)** Does your school Library Media Center have:

Automated circulation system	<input type="checkbox"/> Yes <input type="checkbox"/> No
Automated catalog(s) for student and staff use	<input type="checkbox"/> Yes <input type="checkbox"/> No
DVD player(s) or VCR(s) for student and staff use	<input type="checkbox"/> Yes <input type="checkbox"/> No
Technology to assist students and staff with disabilities	<input type="checkbox"/> Yes <input type="checkbox"/> No

### Section 7. Professional Development (District level only question)

**1)** Teacher professional development and Technology Professional Development Requirements

	Offered	Required	N/A
Using multimedia digital content for instruction			
Using content specific software tools for instruction			
Using Internet resources and communication tools for instruction			
Integrating technology into instruction			
Creating or using digital portfolios			
Developing curriculum plans that include using technology to address content standards			

Applying technology in assessing student achievement with respect to state curriculum			
Using technology to access or manipulate data to guide instruction			
Using student assessment and evaluation strategies that involve technology			
Teaching via distance learning			
Using technology to support collaboration			
Using technology to promote dialogue on student performance indicators and related data			
Internet Safety			
Intellectual property and copyright rules			

**Section 8. District Technology Perceptions & Staffing  
(District level only question)**

1) Does your district agree or disagree with various statements on using educational technology in the district's instructional program?

	Disagree	Neither	Agree
Technology is a priority for the district administration			
Teachers are sufficiently trained to integrate technology into classroom instruction			
Teachers are interested in using technology in classroom instruction			
Technology infrastructure is adequate			
Technology support for educational technology is adequate			
Funding for educational technology is adequate			
Funding for educational technology is being spent in the most appropriate ways			
Use of educational technology is adversely affected by competing priorities in the classroom			

2) Does your district employ a person responsible for educational technology leadership?

Full-time devoted staff	Part-time devoted staff	None
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>