

TT2: Unit Work Sample

Teacher's name _____ Contract level _____

District _____ School _____

Academic year _____ Evaluation period Preliminary Final

Course _____

Unit title and/or description _____

Dates of unit from _____ to _____ Number of lessons in unit _____

UWS Section I: Major Unit Objectives (Key Element 2.A)

- Describe the major objectives of the unit.

(Check one of the following two options.)

- The major unit objectives are described in a separate document. (Note: A copy of this document must be included in the dossier.)
- The major unit objectives are described in the table below.

Major Unit Objectives (Key Element 2.A)
1.
2.
3.
4.
5.

- Reflect on the unit objectives (Key Element 2.A): How did you craft these objectives so that the students understand both the objectives and their relevance?

UWS Section II: Unit Plan (Key Element 2.B)

- Describe your instructional plan—that is, the sequence of steps that you need to follow if your students are to achieve the unit objectives—including the key activities or strategies and resources (e.g., materials, technology).

(Check one of the following two options.)

- ❑ **Reflect on the unit assessments** (Key Element 3.A): *How did you determine that your unit assessments are valid and reliable for all students?*

UWS Section IV: **Analysis of Student Performance** (Key Element 3.B)

- ❑ **Reflect on the analysis of student performance** (Key Element 3.B): *How did you analyze your assessment data for formative purposes in order to (1) increase your understanding of individual students' strengths and weaknesses and (2) determine specific aspects of instruction that need to be modified?*

UWS Section V: **Response to Formative Analysis** (Key Element 2.C)

- ❑ **Reflect on the findings of the formative analysis** (Key Element 2.C): *Did you need to adjust your unit plan, or do you foresee the need to make adjustments to future unit plans for these students? Why or why not?*

UWS Section VI: **Summative Feedback** (Key Element 3.C)

- ❑ **Reflect on the summative feedback** (Key Element 3.C): *How did you determine the relationship between student performance data and the grades (or other performance indicators) that you assigned to the students?*