



COLLETON COUNTY SCHOOL DISTRICT
ADEPT Individualized Assistance Plan
For Classroom Teachers
Orientation to the School Setting and the ADEPT System

Section I Goal

The teacher will acquire the necessary knowledge of the students, the school, the district, the community, and the ADEPT system in order to promote teaching effectiveness and professional collaborations.

Section II Objectives

The teacher will use information about the students, the school, the district, the community, and the ADEPT system

- to develop appropriate instructional and assessment plans.
- to implement the instructional and assessment plans in an effective and efficient manner.
- to develop and maintain a classroom environment that is conducive to learning.
- to develop and maintain professional relationships.
- to act in accordance with applicable policies, procedures, and conventions.
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Section III Strategies

[To be implemented with assistance and support from the mentor]

**Date(s)
Accomplished**

It is recommended that the teacher

- attend district and/or school orientation session(s).
- review the applicable school/district handbook(s) and related materials. Suggestions:
- review the ADEPT performance standards and the district's approved ADEPT materials and procedures.
- confer with the mentor, other selected teachers, administrators, and/or support personnel regarding professional requirements and expectations.
- participate in selected induction experiences and/or other activities. Recommended activities:
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Section IV Method(s) of Determining Progress

[To be implemented by the administrator(s)/supervisor(s)/evaluator(s)]

- Specific feedback from the administrator(s) and/or supervisor(s).
- Classroom observations.
- Interviews with the teacher.
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Section V Interim Progress Notes

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Conference with Teacher: _____

Section VI Final Progress Notes

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Final Conference with Teacher: _____