



**COLLETON COUNTY SCHOOL DISTRICT**  
**ADEPT Individualized Assistance Plan For Classroom Teachers**  
**ADEPT Performance Standard 5**

**Section I Goal for APS 5: Using Instructional Strategies to Facilitate Learning**

The teacher will promote student learning through the effective use of appropriate instructional strategies.

**Section II Objectives**

The teacher will

- use appropriate instructional strategies.
- use an appropriate variety of instructional strategies.
- use instructional strategies effectively.
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**Section III Strategies**

[To be implemented with assistance and support from the mentor]

**Date(s)  
Accomplished**

It is recommended that the teacher

- review the key elements for Performance Standard 5.
- review relevant professional literature.
- consult with mentor and/or other selected teachers to discuss instructional strategies.
- observe the mentor and/or other selected teachers. Following each observation, meet with the teacher to reflect on the instructional strategies. Recommended number of observations: \_\_\_\_\_
- be observed by, then receive formative feedback from the mentor and/or other appropriate personnel. Recommended number of observations: \_\_\_\_\_
- reflect (orally and/or in writing) on the instructional strategies used in specific lessons.
- videotape one or more lessons, then consult with the mentor and/or other professionals to review and reflect on the lessons.
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**Section IV Method(s) of Determining Progress**

[To be implemented by the administrator(s)/supervisor(s)/evaluator(s)]

- Classroom observations/Reviews of reflections on lessons
- Interviews with the teacher
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**Section V Interim Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Conference with Teacher: \_\_\_\_\_

**Section VI Final Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Final Conference with Teacher: \_\_\_\_\_