



**COLLETON COUNTY SCHOOL DISTRICT**  
**ADEPT Individualized Assistance Plan For Classroom Teachers**  
**ADEPT Performance Standard 9**

**Section I Goal for APS 9: Managing the Classroom**

The teacher will maximize instructional time by efficiently managing student behavior, instructional routines and materials, and essential non-instructional tasks.

**Section II Objectives**

The teacher will

- maintain clear and appropriate expectations for student behavior.
- manage essential non-instructional routines in an efficient manner.
- manage instructional materials, resources, and technologies effectively.
- 

**Section III Strategies**

[To be implemented with assistance and support from the mentor]

**Date(s)  
Accomplished**

It is recommended that the teacher

- review the key elements of Performance Standard 9.
- review the school/district discipline policies.
- consult with the mentor, selected teachers, related personnel, and/or administrators regarding classroom management techniques, referrals, etc.
- observe the mentor and/or selected teachers. Following each observation, meet with the teacher to reflect on classroom management strategies. Recommended number of observations: \_\_\_\_\_
- be observed by, then receive formative feedback from the mentor and/or other appropriate personnel. Recommended number of observations: \_\_\_\_\_
- videotape one or more lessons, then consult with the mentor and/or other professionals to review and reflect on classroom management.
- 

---



---



---



---



---



---



---

**Section IV Method(s) of Determining Progress**

[To be implemented by the administrator(s)/supervisor(s)/evaluator(s)]

- Classroom observations/Reviews of reflections on lessons
- Interviews with the teacher
- 

**Section V Interim Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Conference with Teacher: \_\_\_\_\_

**Section VI Final Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Final Conference with Teacher: \_\_\_\_\_