



**COLLETON COUNTY SCHOOL DISTRICT**  
**ADEPT Individualized Assistance Plan For Classroom Teachers**  
**ADEPT Performance Standard 1**

**Section I Goal for APS 1: Long-Range Planning**

The teacher will facilitate student achievement by combining knowledge of the content, standards, and curriculum with information about the learning-teaching context and student individual differences to set appropriate long-range learning goals, plan instruction and assessment, and develop systems for progressing through the school year in an effective and efficient manner.

**Section II Objectives**

The teacher will

- obtain appropriate student information, analyze the information to determine the learning needs of all students, and use the information to guide instructional planning.
- establish appropriate standards-based long-range learning and developmental goals for all students.
- identify and sequence instructional units in a manner that facilitates the accomplishment of the long-range goals.
- develop appropriate processes for evaluating and recording students' progress and achievement.
- plan appropriate procedures for managing the classroom.
- plan appropriate procedures for communicating with others on an ongoing basis.
- periodically evaluate and, as necessary, adjust the long-range plans.
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**Section III Strategies**

[To be implemented with assistance and support from the mentor]

**Date(s)  
Accomplished**

It is recommended that the teacher

- review the key elements of Performance Standard 1.
- review model/sample long-range plans.
- review appropriate curriculum standards.
- consult with mentor and/or other selected teachers to discuss long-range plans.
- work with mentor and/or other selected teacher to develop long-range plans.
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**Section IV Method(s) of Determining Progress**

[To be implemented by the administrator(s)/supervisor(s)/evaluator(s)]

- Reviews of long-range plans
- Interviews with teacher
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**Section V Interim Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Conference with Teacher: \_\_\_\_\_

**Section VI Final Progress Notes**

[To be reported by the administrator(s)/supervisor(s)/evaluator(s)]

Date of Final Conference with Teacher: \_\_\_\_\_